

MICIP Portfolio Report

St. Joseph Public Schools

Goals Included

Active

- Systems of Support
-

Buildings Included

Open-Active

- Brown Elementary
 - EP Clarke Elementary
 - Lincoln Elementary
 - St. Joseph High School
 - Upton Middle School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

St. Joseph Public Schools

Systems of Support

Status: ACTIVE

Statement: Our goal is that by June of 2027, students will feel a stronger sense of belonging, inclusivity, and overall academic achievement due to changes in our practice.

Created Date: 07/01/2021

Target Completion Date: 06/30/2027

Strategies:

(1/6): Social Emotional Learning (SEL) CASEL

Owner: Kristen Bawks

Start Date: 07/01/2021

Due Date: 06/30/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Training on Trauma Informed Practices	Kristen Bawks	07/01/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/6): MTSS Framework (General)

Owner: Kristen Bawks

Start Date: 07/01/2021

Due Date: 06/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$90,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Study schedules to allow daily advisory time in 6-12 with recommendation by year-end.	Kristen Bawks	07/01/2021	06/11/2022	COMPLETE
Activity Buildings:				
<ul style="list-style-type: none"> • Upton Middle School 				
Implement a daily or weekly advisory schedule for SEL.	Kristen Bawks	07/01/2021	06/30/2024	COMPLETE
Activity Buildings:				
<ul style="list-style-type: none"> • St. Joseph High School • Upton Middle School 				
Team building resources for Upton staff to assist in building advisory groups	Kristen Bawks	07/01/2021	06/01/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> • Upton Middle School				
Appropriate funds for additional supervisory staff during the lunch/flex time at Upton	Kristen Bawks	07/01/2021	06/01/2022	COMPLETE
<i>Activity Buildings:</i> • Upton Middle School				
Implement usage of Project Wayfinder at the secondary level on a regular basis to monitor student well-being and adjust accordingly.	Kristen Bawks	07/01/2021	06/01/2023	COMPLETE
<i>Activity Buildings:</i> • Upton Middle School				
Implement once per week advisory time and increase growth opportunity times within the high school schedule	Kristen Bawks	08/15/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • St. Joseph High School				
Build a sustainable, targeted, data-driven tutoring program at all levels to increase proficiency at all levels.	Kristen Bawks	07/01/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/6): Restorative Practice/Restorative Justice

Owner: Kristen Bawks

Start Date: 07/01/2021

Due Date: 06/11/2022

Summary: "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

Buildings: All Active Buildings

Total Budget: \$6,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Initial training/refresher on Restorative Practices for Administrators	Kristen Bawks	07/01/2021	06/11/2022	COMPLETE
Activity Buildings:				
<ul style="list-style-type: none"> • St. Joseph High School • Upton Middle School 				
TCI Training for all members of crisis response teams	Kristen Bawks	07/01/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(4/6): 23g Tutoring

Owner: Kristen Bawks

Start Date: 10/30/2023

Due Date: 06/30/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$120,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Local Newspaper

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement a sustainable, data-driven targeted tutoring plan wherein certified staff are tutoring students identified to have unfinished learning. This high-impact tutoring will occur before and after school, as well as throughout the summer months. Staffing costs are as follows: 20 staff members 5 hourly sessions/week for 24 weeks @ \$50/hour 120,000	Kristen Bawks	02/29/2024	06/30/2027	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/6): 23g Career Pathways

Owner: Kristen Bawks

Start Date: 10/30/2023

Due Date: 06/30/2027

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings

- St. Joseph High School

Total Budget: \$20,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Expand and promote career and college readiness opportunities by providing credit-earning opportunities, mentorships, and pathway exposure.	Kristen Bawks	10/30/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/6): 23g Intensive, Individualized Support

Owner: Kristen Bawks

Start Date: 10/30/2023

Due Date: 06/30/2027

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$137,600.00

- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Local Newspaper

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Improve programming to support students and families with building-level transitions, including identifying students at-risk of failure based on data. This will also include summer learning opportunities such a face-to-face credit recovery (HS) and elementary summer school (ELA and math programming), as well as targeted support for at-risk learners during spring break. Program costs to include: Extended Learning staffing costs (over spring break) 12 staff members @ 7 hours per day x 4 days @ \$50/hour= \$16,800; Extended Learning staffing costs (credit recovery - June 2024 SJHS) 8 staff members @ 6 hours per day x 10 days @ \$50/hour= \$24,000; Extended Learning staffing costs (elementary summer school)18 staff members @10 hours per week x 8 weeks @\$50/hour =\$72,000; Transition Support (Kick-Start to 2024 school year in August 2024 middle and high school) 14 staff members @3 hours per day x 8 days @50/ hours= \$16,800 ;Transportation costs for extended learning and transition support opportunities = \$8,000; Total of \$137, 600</p>	<p>Kristen Bawks</p>	<p>10/30/2023</p>	<p>06/30/2027</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				